<table>
<thead>
<tr>
<th>Reading Level 1</th>
<th>We are learning to ........</th>
<th>What we are looking for is.........</th>
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</table>
| Students match print and spoken text in their immediate environment. | ● Read words we can see in our classroom.  
● Match words that we speak. | ● You to able to read words in the classroom.  
● You to able to point to each word as a sentence is read aloud.  
● You to be able to point to a letter, a word or a sentence. |
| They recognise how sounds are represented alphabetically and identify some sound-letter relationships. | ● Use the letter names and sounds in reading. | ● Say the names of the letters of the alphabet.  
● Say the common sounds for each letter  
● Say the first sound in a word  
● Match the first sound to a letter |
| They read aloud simple print and electronic texts that include some frequently used words and predominantly oral language structures. | ● Read from books and the computer | ● Read a sentence we have written.  
● Read the books we make.  
● Read our take home books.  
● Read words on the computer.  
● Make sure our reading makes sense.  
Read with expression. (read as we talk) |
| They read from left to right with return sweep, and from top to bottom. | ● Know which way the writing goes. | ● Point to the first and last words in the story.  
● Be able to follow a story and show the way it goes. |